

IMPACT CONFERENCE

Call for Reviewers

Application Deadline: **Monday, November 11, 2019 at 5:00pm CST.**

IMPACT is seeking peer reviewers to evaluate proposals for education sessions at the IMPACT 2020 Conference. Peer reviewers help maintain the outstanding reputation of IMPACT by identifying exceptional presenters and timely presentations. Engaging highly qualified reviewers with expertise and experience in specified content areas defined in the [Call for Education Session Proposals](#) is essential to the ongoing success of this education program.

Basic Requirements for Reviewers

- Expertise in subject(s) covered by one or more program topic areas
- Previous experience reviewing proposals for related conferences or publications
- Commitment to complete review of all assigned proposals (typically 20-25) by deadline

How to Apply

All applicants must complete the electronic application online at the [IMPACT Conference Call for Reviewers 2020](#) by **11:59pm CT on Monday, November 11, 2019.**

Emailed, faxed or mailed applications will not be accepted.

Timeline

September 10, 2019	Call for Reviewers opens
November 11, 2019	Deadline for Reviewer Applications is 11:59 p.m. CST
November 18, 2019	Reviewers receive notification of acceptance
November 25, 2019	Reviewers receive review assignments
December 11, 2019	Deadline to complete review of all assigned session proposals is 11:59 p.m. CST

Reviewing Policies

Each reviewer will receive electronic access to a range of 20-25 submissions and will have around two and a half weeks to complete online evaluations. **Please note that serving as a reviewer represents a significant time commitment and responsibility for ensuring timely and thorough reviews of all assigned proposals.**

- Reviewers are eligible to present at the conferences.
- Reviewers are prohibited from reviewing session abstracts submitted by themselves or professional colleagues employed by the same organization, this is considered a conflict of interest.
- All reviewers will have an option of abstaining from reviewing in the review site.
- Those who complete their assignments for the IMPACT Conference and related tracks will receive a discount off an IMPACT Conference registration. This discount is non-transferable and may not be combined with any other discounts.

- Additionally, all reviewers who complete their reviews will be eligible to earn general hours for their GBCI credentials. An email will be sent by the IMPACT Conference team with details on how to self-report this time to satisfy hours for credential maintenance.

Note: GBCI recognizes this time as general volunteer hours defined as, “Activities that support USGBC and/or IWBI.” No more than 50% of credential maintenance hours can be reported as volunteer hours. To learn more, please refer to the [GBCI Credential Maintenance Program Guide](#).

- Individuals who have completed assignments as reviewers in previous years are encouraged to apply.

For assistance with questions regarding the IMPACT Call for Reviewers, please email impactconference@usgbc.org

IMPACT Conference Review Information:

IMPACT Priorities

The following priorities have been identified for the 2020 program:

- **Regional Relevance:** Preference will be given to programs that support the mission and strategic initiatives of the region and local communities, programs that include the most current and innovative green building practices, and topics that will inspire a wide audience to live in a more sustainable way.
- **Inspirational Content:** IMPACT is calling for education that not only imparts knowledge but inspires action. Proposals are evaluated, in part, on whether or not it offers innovative or inspirational content to green building professionals.
- **Rating System-Specific Sessions:** We are seeking sessions that teach attendees about the current versions of the rating systems by providing specific, detailed information and guidance about the credit intents and requirements. Our goal is to provide attendees with at least six (6) general continuing education (CE) hours per year at IMPACT toward credential maintenance, including the opportunity to earn two (2) rating system-specific hours. Please consult [this resource](#) for guidance on how to develop a rating system-specific session.

IMPACT Suggested Presentation Topics

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|-------------------------------------|---|----------------------------|
| • Affordable Housing | • Equity + Social Responsibility | • Post Occupancy |
| • Building Performance | • Existing Buildings | • Regenerative Design |
| • Circular Economy | • Green Schools | • Renewables |
| • Climate Adaptation | • Health and Well-Being | • Resilience |
| • Codes and Certification | • Infrastructure Systems | • Single Family Housing |
| • Commercial Real Estate Strategies | • LEED v4 and v4.1 | • Site and Landscape |
| • Cultural Context | • Market Transformation | • Smart Grid and Buildings |
| • Decarbonization | • Materials – LCA, EPD, HPD, CSR | • Transportation |
| • Design and Tech Innovation | • Net Zero-Energy, Water, Waste, Carbon | • Water |
| • Energy Efficiency | • Passive House and Design | • Waste |

IMPACT Scoring System

All session proposals will be reviewed and scored during the first round by a team of volunteer reviewers using a 10-point scale with the ability to earn 1 additional point. Those with the top scores will move on to a second round of review completed by experts in the related topic category. These rankings will be used by the Program Working Group to select presenters and sessions for the final program. Reviewers will rate proposals using the following scoring system:

5 Points Session Quality	The speakers have demonstrated knowledge and the ability to present material in a unique, effective and meaningful way that is relevant, timely, and applicable.
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	Reviewers will be asked to take into account presenter qualifications along with the session title, description, and learning objectives, as well as the session style, length, and learning level
5 Points Innovation + Inspiration	The session inspires action. It is innovative or inspirational to green building professionals, and I would recommend this session to an attendee interested in the subject matter.
+1 Point Rating System Specific	<p>Sessions that are GBCI Rating System Specific will earn an extra point. The course will be considered rating system specific if the following criteria are met:</p> <ol style="list-style-type: none"> 1. Three out of four learning objectives must be relevant topics related to the rating system (see link for guidance). 2. The course specifies the rating system(s) and version at least once in either the course title, description, or learning objectives. 3. The course teaches to the current version of the rating system, LEED v4 or v4.1, WELL v1 or v2, SITES v2. <p>Courses that are not written to these specifications will not be granted this bonus point.</p>
Max value: 11 points (out of 10)	(10 base points +1 bonus points)